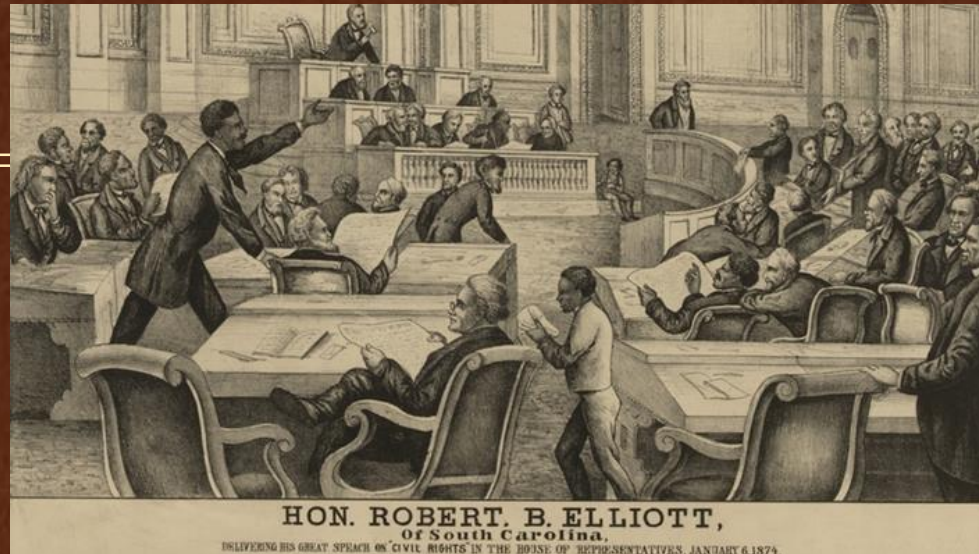


# “The Other ’68: Black Power During Reconstruction”

## ELT English/Social Studies 7/8

WEEK OF FEBRUARY 10 – 14, 2020

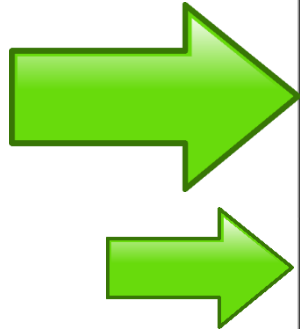




## Do-Now: Learning Target Tracker



I can annotate and gist while close reading the article “The Other ’68: Black Power During Reconstruction” and use the Cover, Search, Compare Strategy to answer MCQs.



| Learning Target                                                                                                       |                                                                                                                  |                                                                         |                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <br>_____<br>_____<br>_____<br>_____ |                                                                                                                  |                                                                         |                                                                                                      |
| <b>1 – I can’t meet this target yet.</b><br><br>Circle one: <b>B</b> <b>E</b>                                         | <b>2 – I can meet some of the target, but I am still a little confused.</b><br><br>Circle one: <b>B</b> <b>E</b> | <b>3 – I can meet this target.</b><br><br>Circle one: <b>B</b> <b>E</b> | <b>4 – I can meet this target and help others meet it, too.</b><br><br>Circle one: <b>B</b> <b>E</b> |
| <b>Evidence of Learning &amp; Reflection:</b> _____<br>_____<br>_____<br>_____                                        |                                                                                                                  |                                                                         |                                                                                                      |

# Agenda

- Review Learning Target for ELT activity
- Watch video on Reconstruction (2:29)
- Preview “The Other ‘68: Black Power During Reconstruction” text by Adam Sanchez
- Review gisting expectations
- Close read article and gist parts of the article in the margins
- Review Cover, Search, Compare MCQ Strategy
- MCQs with choices with fill-in-the blank style answers in partners
- Compare your answers to the MCQs to the choices given
- Exit Ticket: Learning Tracker Reflection

# A little background knowledge about Reconstruction (2:29)

**Video Link:** [https://www.youtube.com/watch?v=7x\\_m1EkyB\\_E](https://www.youtube.com/watch?v=7x_m1EkyB_E)



**BLACK POWER DURING RECONSTRUCTION**

ZINN EDUCATION PROJECT • TEACH RECONSTRUCTION

## What is a gist?



- *A gist is a tiny summary of main points of a section of text.*
- *A gist should be a “note” of no more than 4-6 words (less than a sentence)*
- *Gists should be made in the margin of text you are reading.*
- *Gisting should happen for a paragraph or two of text.*

# Why is it important to gist parts of what you are reading?

*Gisting helps readers...*

- *...make sense of parts of text.*
- *...make sense of the text as a whole.*
- *...become efficient (fast and well) readers.*
- *...find topics within text quicker.*
- *...understand central ideas of whole texts.*
- *...understand how texts are set-up in parts.*



# Quick Review – Things Close Readers Do ...



Read with a PURPOSE!



Get the *gist* – figure out what sections of the text is mostly about

Re-read

Annotate!



Cite evidence

Use details from the text to make inferences

Use context clues to figure out word meanings

Notice details

Answer questions based on the text





Exit Ticket: Rate yourself (E=End) and provide evidence of your learning on your Learning Target Tracker –



I can annotate and gist while close reading the article “The Other ’68: Black Power During Reconstruction” and use the Cover, Search, Compare Strategy to answer MCQs.

| Learning Target                                                                                               |                                                                                                              |                                                                     |                                                                                                  |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <br>_____<br>_____<br>_____ |                                                                                                              |                                                                     |                                                                                                  |
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| <b>Evidence of Learning &amp; Reflection:</b> _____<br>_____<br>_____<br>_____                                |                                                                                                              |                                                                     |                                                                                                  |